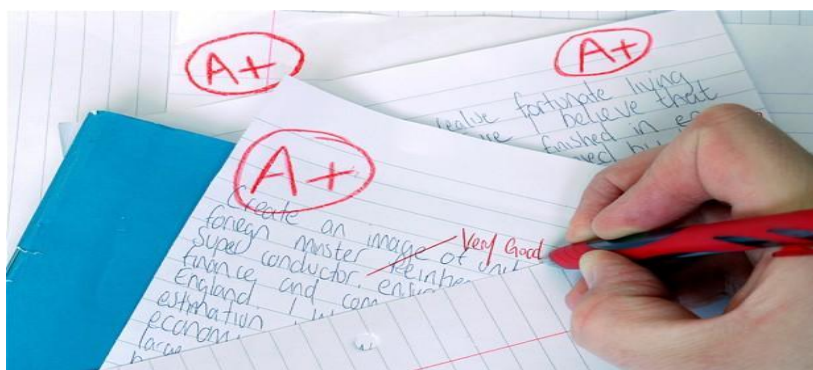


MARKING POLICY



Aim

Ensure consistency in quality and systems of marking across the school.

Rationale

By recognising the importance of marking in the process of teaching and learning we commit to providing high quality feedback to pupils about their work. This policy ensures a consistency across the school and establishes the principles of marking which form an entitlement for all pupils in our school.

Operations

Marking in our school is positive and effective. Marking forms an essential part of our approach to teaching and learning. The following points are established features of marking within our school.

Primary

- 1: Marking has a greater impact when the work is fresh in the pupil's mind and therefore marking is carried out either during the lesson or before the following lesson. Where possible it is with the pupil.
- 2: Marking identifies successes and where appropriate provides next steps. Teachers will highlight the learning objective in green, if the objective has been achieved and in purple, if the objective has not yet been achieved.
- 3: Marking to show success is completed in **green pen**. The school uses a **purple pen** to indicate areas for improvement. Pupils are encouraged to respond to this feedback immediately or at the beginning of the following lesson.
- 4: Misconceptions in the lesson can be addressed verbally before moving onto the next learning objective. Children respond in a red pen.

5: At least once per week, teachers will provide a next step for children that are secure with the previous learning objective, at the beginning of the following lesson.

6: It is at the teacher's discretion as to whether a written comment is included.

Responsibilities

The primary management team is responsible for modelling and supporting the school marking policy. Book scrutiny forms a part of both formal and informal observations with marking being an aspect of work discussed with the class teacher. Our aim is always to encourage marking to be used as a part of the effective teaching and learning process.